



AISSMS

COLLEGE OF ENGINEERING

ज्ञानम् सकलजनहिताय

An Autonomous Institute Affiliated with
Savitribai Phule Pune University

Accredited by NAAC with "A+" Grade | NBA - 7 UG Programmes



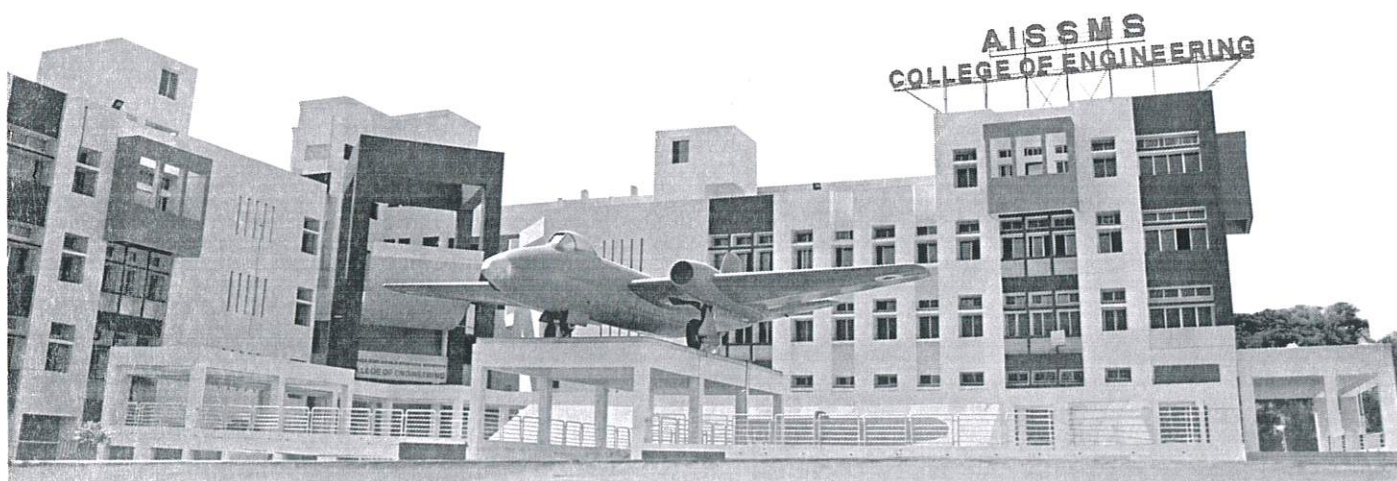
Savitribai Phule Pune University

All India Shri Shivaji Memorial Society's

COLLEGE OF ENGINEERING, PUNE

(An Autonomous Institute Affiliated to Savitribai Phule Pune University, Pune)

Faculty of Science and Technology



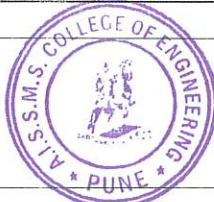
Revised Credit Framework, Examination Rules and Regulation

First Year B.Tech (2025 Pattern)

[Common to All UG Engineering Programs]

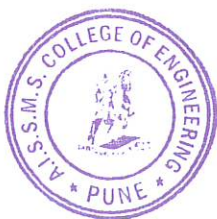
(With effect from Academic Year 2025-26)

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Index

Preamble	1
Abbreviation	2
Academic Credit Framework for Four-Year UG Engineering Program	3
Guidelines and Eligibility Criteria for Opting Honors Program	5
Multiple Entry and Exit	6
Re-entry/Lateral Entry/Term Validity	7
Term-Wise Credit Distribution for Four Year UG Engineering Program	8
Choice of Major and Minor Courses/ Discipline	11
Courses on Indian Knowledge System	11
Student Induction Program	12
Credit Specification	12
Definition of Credits	13
Structure for “Under Graduate” Course in FY B.Tech	14
Structure for “Post Graduate” Course in M.Tech	16
Guidelines of Academic Detention	17
Guidelines of Practical/Tutorial for UG	17
Guidelines for CCA and Examination	18
Rules of Passing	20
Rules for Re-Exam	21
Rules for ATKT	22
Re-Evaluation	22
Unfair Means in Examination	23
Declaration of Result	24
Ordinance	25
Grading System	26



Preamble

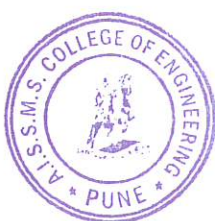
In pursuit of academic excellence and transformative education, **AISSMS College of Engineering, Pune** proudly announces its autonomous status for a period of ten years beginning in the academic year 2025–26. This milestone marks a pivotal chapter in our institution’s journey, enabling enhanced curricular flexibility, innovative pedagogy, and responsive governance.

With autonomy, comes the opportunity to reimagine higher education through the lens of the National Education Policy (NEP) 2020. Embracing the NEP’s multidimensional vision, the college endeavors to foster interdisciplinary learning, critical thinking, and hands-on skill development aligned with national and global standards. We are committed to nurturing well-rounded graduates equipped not only with academic knowledge but with the creative, entrepreneurial, and ethical capabilities required in a rapidly evolving world. As we embark on this new phase, our Institute reaffirms its dedication to inclusive, student-centred learning ecosystems that include, innovation, integrity and sustainability.

This document outlines the implementation of a robust **Credit framework** and comprehensive **Examination Rules and Regulations**, in alignment with the academic autonomy granted to the institution. It serves as a foundation for promoting transparency, flexibility, and academic rigor in assessment and evaluation. Through these reforms, the institution reaffirms its commitment to ensuring **academic integrity, standardized evaluation, and the holistic development** of learners, while fostering a student-centric and outcome-based education system.

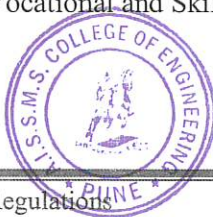
Dr. Deepak V Nighot

Dean, Examination & Evaluation



Abbreviations

Abbreviation	Full Form
AEC	Ability Enhancement Courses
AICTE	All India Council of Technical Education
ATKT	Allowed to Keep Term
CC	Co-curricular Courses
CCA	Continuous Comprehensive Assessment
CEP	Community Engagement Projects
ESE	End Semester Examination
FP	Field Projects
HSSM	Humanities, Social Science and Management
IKS	Indian Knowledge System
ISE	In Semester Examination
L	Lecture
Lib. Learn	Liberal Learning Course
OE	Open Electives
OJT	On Job Training: Internship/ Apprenticeship
P	Practical
PG	Post Graduate
RM	Research Methodology
RP	Research Project
SEC	Skill Enhancement Courses
T	Tutorial
UG	Under Graduate
VEC	Value Education Courses
VSC	Vocational Skill Courses
VSEC	Vocational and Skill Enhancement Courses



Academic Credit Framework for Four-Year UG Engineering Program

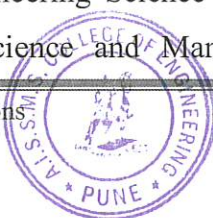
The Credit and Multidisciplinary Curricular Framework, designed considering National Credit Framework and AICTE Approval Process Handbook. The Four Year Bachelor's Multidisciplinary Engineering Degree Program offers students a comprehensive and diverse education. It not only emphasizes their selected major and minors but also provides the flexibility to explore learning opportunities at various institutions. The program includes multiple entry and exit options, with specific credit requirements for different levels.

Levels	Qualification Title	Credit Requirements		Semester	Year
		Minimum	Maximum		
4.5	One Year UG Certificate in Engg./ Tech.	40	44	2	1
5.0	Two Years UG Diploma in Engg./Tech.	80	88	4	2
5.5	Three Years Bachelor's Degree in Vocation (B. Voc.) or B.Sc.(Engg./ Tech.)	120	132	6	3
6.0	4 Years Bachelor's degree (B.Tech. or Equivalent) in Engg./ Tech. with Multidisciplinary Minor	160	176	8	4
6.0	4 Years Bachelor's degree (B.Tech. or Equivalent) in Engg./ Tech. Honors and Multidisciplinary Minor	180	194	8	4
6.0	4 Years Bachelor's degree (B.E./ B.Tech. or Equivalent) in Engg./ Tech. Honors with Research and Multidisciplinary Minor	180	194	8	4
6.0	4 Years Bachelor's degree (B.E./ B.Tech. or Equivalent) in Engg./ Tech. Major Engg. Discipline with Double Minors (Multidisciplinary and Specialization Minors)	180	194	8	4

Illustration of the above table

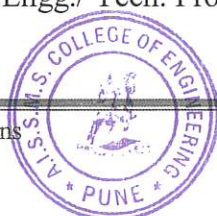
Credits offered per Semester will be a Minimum 20 and a Maximum 22. While minimum credits are mandatory as per National Credit Framework, the Colleges has evolved the mechanism for providing Semester/ Level wise credit attainment flexibility within the broad framework.

- i) Under one year UG Certificate in Engg/technology offers 40-44 credits, the students will learn basic science course, Engineering Science Course, Program Core Course, Skill Course, Humanities, Social Science and Management and liberal Learning



Courses.

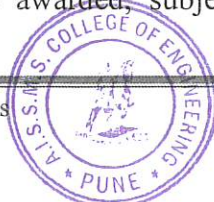
- ii) Under two years UG diploma in Engg /technology offers 80-88 credits, the students will learn Program Core Courses, Multidisciplinary minor courses, Skill Courses, Humanities, Social Science and Management and Experiential learning courses.
- iii) Under Three Years Bachelor's Degree in Vocation (B.Voc) or B.Sc (Engg / Tech) offers 120-132 credits, the students will learn Program Core Courses, Multidisciplinary minor courses and Skill Courses.
- iv) With effect from Academic 2025-26 Year four Multidisciplinary Bachelor's Degree in Engg./ Tech. Program (B.Tech. or Equivalent) will be introduced. Thus, the Fourth Year of Bachelor's Engg./ Tech. Degree (Level 6.0) with various options Bachelor's Engg./ Tech. Degree in chosen Major Engg./ Tech. Discipline with Multidisciplinary Minor (160-176 credits), OR Bachelor's Engg./ Tech. Honors Degree in chosen Major Engg./ Tech. Discipline with Multidisciplinary Minor (180-194 credits) OR Bachelor's Engg./ Tech. Honors with Research Degree in chosen Major Engg./Tech. Discipline with Multidisciplinary Minor (180-194 credits) OR Bachelor's Engg./Tech. Degree in chosen Major Engg./ Tech. Discipline with Double Minor (Multidisciplinary and Specialization Minor, 180-194 credits) will begin with effect from Academic Year 2028-29.
- v) The Bachelor's Engg./ Tech. Honors Degree in chosen Major Engg./ Tech. Discipline with Multidisciplinary Minor (180-194 credits) enables students to take up five-six additional courses in the same Engg./ Tech. discipline of 18 to 20 credits distributed over Semester III to VIII. The decision regarding the mechanism of distribution of these 18-20 credits over Semester III to VIII, which are over and above the min.160-max.176 Credits prescribed for Four Year Multidisciplinary Bachelor's Degree in Engg./ Tech., will be taken by Academic Authorities of University/ Autonomous Engineering Colleges.
- vi) Under Bachelor's Engg./ Tech. Honors with Research Degree in chosen Major Engg./ Tech. Discipline with Multidisciplinary Minor (180-194 credits), the students will work on a research project or dissertation for 18 credits in the fourth year in the respective Major Engg./ Tech. Discipline. The decision regarding the distribution of 18 credits for Research Project in Semester VII and VIII of the Fourth Year will be taken by Academic Authorities of University/ Autonomous Engineering Colleges. These 18 Credits will be over and above the min.160-max.176 Credits prescribed for Four Year Multidisciplinary Bachelor's Degree in Engg./ Tech. Program.



- vii) Under Bachelor's Engg./ Tech. Degree in chosen Major Engg./ Tech. Discipline with Double Minor (Multidisciplinary and Specialization Minor, 180-194 credits), students would take up five-six additional courses of 18 to 20 credits in another Engg. / Tech. discipline/ Emerging Areas Specialization distributed over Semester III to VIII. The decision regarding the mechanism of distribution of these 18-20 credits over Semester III to VIII, which are over and above the min.160-max.176 Credits prescribed for Four Year Multidisciplinary Bachelor's Degree in Engg. /Tech., will be taken by Academic Authorities of Engineering Colleges.

Guidelines and Eligibility Criteria for Opting Honors Program

- Opting for Honors, Honors with Research, or Double Minors (Multidisciplinary and Specialization Minors) is **entirely optional** for any student.
- Eligible students may choose to undertake these programs from the Second Year (Third Semester) to the Final Year (Seventh Semester), provided they have secured a **minimum SGPA of 7.5** up to F.Y B.Tech.
- Once a student has opted for a specific Honors or Honors with Research, or Double Minors (Multidisciplinary and Specialization Minors) program, **no change in the selected program shall be permitted in the subsequent Semester.**
- Registration for the Honors, Honors with Research, and Double Minors Program shall enable students to earn **additional credits (18-20 credit)** beyond the regular curriculum.
- In case a student fails to successfully complete the Honors/ Honors with Research, or Double Minors (Multidisciplinary and Specialization Minors) Program, details of the additional credits earned will not be reflected in the final grade sheet.
- Credits earned through the Honors/ Honors with Research, or Double Minors (Multidisciplinary and Specialization Minors) Program will not be counted in SGPA or CGPA calculation.
- Students registered for the Honors/ Honors with Research, or Double Minors (Multidisciplinary and Specialization Minors) **Program must complete all required credits from Semester IV to VII.**
- The Honors/ Honors with Research, or Double Minors (Multidisciplinary and Specialization Minors) **degree will be awarded only upon successful completion** of the Program along with the regular undergraduate degree.
- Students may cancel their registration within the four-year period. If not completed in time, only the regular degree will be awarded, subject to fulfillment of graduation requirements.



- Backlog Honors/ Honors with Research, or Double Minors (Multidisciplinary and Specialization Minors) courses will not contribute in the decision of ATKT.

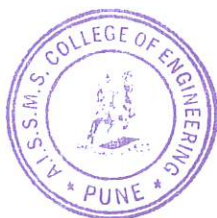
Multiple Entry and Exit

- Students will have the flexibility to enter an Engineering program in odd Semester and exit a program after the successful completion of even Semester as per their future career needs. Followings are the awards which students get after his/her exit.
- **UG Certificate in the relevant Discipline**
Students exiting the First Year program after securing minimum 44 credits will be awarded UG Certificate in the relevant Discipline/ course provided they secure additional 8 credits in work-based vocational courses or internship/ Apprenticeship offered during summer vacation.
- **UG Diploma in the relevant Discipline**
Students exiting the Second Year Program after securing minimum 80 credits (First Four Semester) will be awarded UG Diploma in the relevant Discipline/ Course provided they secure additional 8 credits in skill-based vocational courses (skill-based courses, internship, mini projects etc.) offered during summer vacation after the second year.
- **B.Voc.(Bachelor Degree in Vocation) in the relevant Discipline**
Students exiting the 3-year UG program will be awarded B.Voc. in the relevant Discipline /Course upon securing minimum 120 credits with additional 8 credits in skill-based vocational courses (skill-based courses, internship, mini projects etc.) offered during summer vacation after the sixth Semester.
- **Bachelor's degree**
Exit options shall be provided with Certification, Diploma and B. Vocational degrees to the students at the end of the second, fourth and sixth Semester, respectively, in the four-year degree program. Students will receive a Bachelor's degree with the single minor on successfully completing all eight Semester of the UG Programs either at a stretch or with opted exits and re-entries. In addition to this, student will receive a Bachelor's degree with Double Minor/Honors/ Research course to earning additional 18 credits.
- **PG Diploma in the relevant Discipline**
For students enrolled in two-year PG programs, there will be only one exit point. Those who choose to exit after the first year will be awarded a Post Graduate Diploma, provided they earn an additional 12 credits, which must include vocational courses relevant to their chosen discipline. (Ref: Curriculum and credit framework for PG Programmes, UGC, June 2024).



Re-entry/Lateral Entry/Term Validity

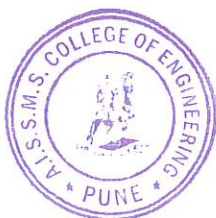
Students who choose to exit the four-year engineering program at any stage will have the opportunity to rejoin from the point of exit within a period of four years. They must, however, complete the entire degree within a maximum duration of EIGHT YEARS from the date of initial admission to the first year of the undergraduate program. Re-entry, including lateral admission at various levels, will be governed by the valid and accumulated credits stored in the Academic Bank of Credits (ABC), earned through Registered Higher & Technical Education Institutions (RHTEIs), along with any relevant proficiency test records. Lateral entry into programs such as the UG Diploma, B. Vocational, UG Bachelor's Degree (with single or double minors), Honors, or Research tracks will depend on the validation of prior learning outcomes and the availability of seats in the respective program.



Term-Wise Credit Distribution for Four Year UG Engineering

The four years' bachelor's degree Program, the distribution of credits will be as follows:

Course Category	Course Code	I	II	III	IV	V	VI	VII	VIII	Total Credits
Basic Science Course	BSC	06-08	08-10		--	--	--	--	--	14-18
Engineering Science Course	ESC	10-08	06-04		--	--	--	--	--	16-12
Program Core Course	PCC	--	02	08-10	08-10	10-12	08-10	04-06	04-06	44-56
Program Elective Course	PEC	--	--	--	--	04	08	02	06	20
Multidisciplinary Courses										
Multidisciplinary Minor	MDM	--	--	02	02	04	02	02	02	14
Open Elective (other than a particular program)	OE	--	--	04	02	02	--	--	--	08
Skill Courses										
Vocational and Skill Enhancement Course	VSEC	02	02	--	02	--	02	--	--	08
Humanities Social Science and Management (HSSM)										
Ability Enhancement Course	AEC	02	--	--	02	--	--	--	--	04
Entrepreneurship/Economics/Management Courses		--		02	02	--	--	--	--	04
Indian Knowledge System	IKS		02		--	--	--	--	--	02
Value Education Course	VEC	--	--	02	02	--	--	--	--	04
Experiential Learning Courses										
Research Methodology		--	--	--	--	--	--		04	04
Comm. Engmt. Project /Field Project	CEP /FP	--	--	02	--	--	--	--	--	02
Project	--	--	--	--	--	--	--		04	04
Liberal Learning Courses										
Co-curricular Courses	CC	02	02		--	--	--	--	--	04
Total Credits (Major)		20-22	20-22	20-22	20-22	20-22	20-22	20-22	20-22	160-176



a) Major (Core) Course comprising Mandatory and Elective Courses:

- i. Minimum 50% of total credits corresponding to Three / Four - year UG Degree Mandatory Courses offered in all Four years.
- ii. Elective courses of Major will be offered in the third and/or final year.
- iii. Vocational Skill Courses, Internship/ Apprenticeship, Community Engagement Project (CEP)/ Field Projects (FP), Research Projects connected to Major.

b) Compulsory Multidisciplinary Minor Course: 14 Credits

- i. The Minor courses may be from the different disciplines of the Engineering faculty, or they can be from different faculty altogether.
- ii. The credits of compulsory Minor courses shall be completed from the second year to the final year of UG Program.

c) Generic/ Open Elective Courses (OE): 08 credits

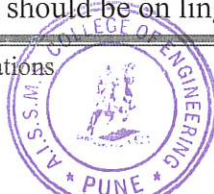
- i. It is to be offered in Second and/or Third year.
- ii. Faculty-wise baskets of OE shall be prepared by the Institute.
- iii. OE is to be chosen compulsorily from faculty other than that of the Major Discipline.

d) Vocational and Skill Enhancement Courses (VSEC): 08 credits

- Vocational Skill Courses (VSC): 04 credits, including Hands on Training corresponding to the Major and/or Minor Course:
 - i. To be offered in first three years;
 - ii. Wherever applicable vocational courses will include skills based on advanced laboratory practical of Major.
- Skill Enhancement Courses (SEC): 04 credits
 - i. To be offered in first three years;
 - ii. To be selected from the basket of Skill Courses approved by the Institute.

e) Ability Enhancement Courses (AEC), Indian Knowledge System (IKS) and Value Education Courses (VEC): 10 Credits

- AEC: 04 credits
 - i. To be offered in First and Second year.
 - ii. English: 02 Credits.
- Modern Indian Language: 02 credits
 - i. To be offered from the Basket approved by the Institute.
 - ii. The focus for both languages should be on linguistic and communication skills.



- IKS: 02 Credits
 - i. To be offered in First Year.
 - ii. Courses on IKS to be selected from the basket of IKS courses approved by Institute or as per UGC Guidelines on IKS.
 - VEC: 04 Credits
 - i. It is to be offered in Second Year.
 - ii. Courses in VEC to be selected from the basket of VEC courses approved by Institute or as per UGC Guidelines on VEC.
- f) Field Projects/ Internship/ Apprenticeship/ Community Engagement Projects corresponding to the Major (Core) Course, Co-curricular Courses (CC).**
- Internship/Apprenticeship corresponding to the Major (Core) Course: 12 Credits. Internship of one Semester duration shall be offered either in the VII or VIII Semester. Courses offered during the Internship shall be offered in online mode.
 - Field Projects/Community Engagement Projects corresponding to the Major (Core) Course: minimum 02 credits, to be offered in Second year of UG Degree Programs.
 - Co-curricular Courses (CC) such as Health and Wellness, Yoga education sports, and fitness, Cultural Activities, NSS/NCC and Fine/ Applied/ Visual/ Performing Arts: 04 credits to be offered in First year.
- g) Additional Credits for Bachelor's Degree- with Double Minor OR Honors: 18-20 Credits**
- These are additional credits to be offered from the second year to the final year and will be offered as an option to students.
- h) Additional Credits for Bachelor's Degree- Honors with Research: Minimum 18 Credits**
- These are additional credits to be offered in the final year and will be offered as an option to students.

The UGC Regulations, 2021 permit up to 40% of the total courses being offered in a particular Program in a Semester through the Online Learning Courses offered through the SWAYAM platform and/or other State Level Common Platforms which can be developed in due course with the participation of the Institute.



Choice of Major and Minor Course/ Discipline

Major (Core) Course is the Engineering/ Technology discipline or course of main focus and the degree will be awarded in that discipline/ Course. Students should secure a minimum 50% of total credits through Core Courses (mandatory courses, electives, vocational courses, Internship/ Field Projects/ Apprenticeship/ Community Engagement Projects, Seminars, and Group Discussions). In addition, for the award of Bachelor's Degree- with Double Minor OR Honors students shall have to earn additional 18-20 credits by opting for courses of Emerging Specializations or the Same Discipline, respectively. For the award of Bachelor's Degree- Honors with Research, students shall have to earn additional 18-20 credits through Research Project or Dissertation. In addition, from the perspective of promoting Multidisciplinary and Interdisciplinary thinking, the institute can exercise the design of Major Courses on the lines of Multidisciplinary or School, Interdisciplinary, Double Major besides Department Specific Major Courses such as Civil Engineering, Mechanical Engineering, Electrical Engineering and Chemical Engineering. Students shall select a 'Major (Core) Course' and a 'Minor Course' from the lists of various Course Combinations and Options provided by the institute.

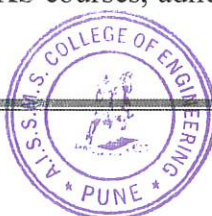
Courses on Indian Knowledge System

The academic authorities responsible for designing the curriculum for modules or courses on Indian Knowledge Systems (IKS) can seek guidance from the IKS Cell established by the Ministry of Education (MoE) under AICTE, New Delhi. This Cell aims to promote interdisciplinary research in various aspects of IKS, as well as to preserve and disseminate the knowledge for future research and societal applications. To support these efforts, the IKS Cell has set up numerous centers at different institutes across the country to serve as catalysts for initiating activities related to research, education, and outreach.

Furthermore, Institute may offer courses on IKS either online or offline. The courses under the IKS framework can be categorized as follows:

1. **Generic IKS Courses:** These introductory courses provide basic knowledge about the course. They are designed to equip students with foundational understanding upon completion.
2. **Course-Specific IKS Courses:** These advanced courses focus on discipline-specific aspects of IKS and form part of the major credits. Completion of the Generic IKS Course is a prerequisite for enrolling in these courses.

Institute will develop their own course-specific IKS courses, adhering to the guidelines provided by the University Grants Commission (UGC).



Student Induction program

The Student Induction Programme (SIP) is a structured orientation initiative aimed at supporting first-year engineering students in their transition to college life. Recognizing the diversity in students' academic and cultural backgrounds, the SIP focuses on fostering a sense of belonging, easing the adjustment process, and introducing the ethos and values of the institution. Encompassing two weeks—one at the beginning of each Semester in the first year—the program emphasizes holistic development through a wide array of academic, personal, and social engagement activities.

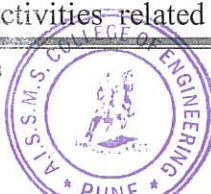
The core objectives of the SIP include helping students adapt to the new environment, instilling institutional values, encouraging peer and faculty bonding, and promoting social and ethical awareness. By the end of the induction period, students are expected to demonstrate improved communication and teamwork skills, a positive attitude toward learning, and a basic understanding of ethics, time management, and their roles as future professionals.

The program comprises multiple components: sessions on Universal Human Values (UHV), proficiency-building modules, expert talks from industry professionals, and orientation lectures by deans covering academics, examinations, research, student welfare, and international opportunities. Department-specific orientations offer insights into academic structures, curricular offerings such as Honors and Minors, and introduce faculty and support infrastructure. Additionally, students participate in guided visits to key institutional facilities and are introduced to clubs, professional chapters, and community service programs.

The SIP does not involve formal assessments but relies on student feedback and reflective reporting to measure its impact. Ultimately, the program is a foundational step toward building confident, ethically aware, and socially responsible engineering graduates.

Credit Specification

- i. Theory Courses: 13-15 hours of teaching per credit is required in a Semester.
- ii. Laboratory Course: 26-30 hours in laboratory activities per credit is required in a Semester.
- iii. Studio activities: Studio activities involve the engagement of students in creative or artistic activities. Every student is engaged in performing a creative activity to obtain a specific outcome. Studio-based activities involve visual- or aesthetic-focused experiential work. A minimum of 26-30 hours in studio activities per credit in a Semester is required.
- iv. Workshop-based activities: Courses involving workshop-based activities require the engagement of students in hands-on activities related to work/vocation or professional



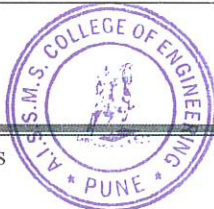
practice. Every student is engaged in performing a skill-based activity. Related to specific learning outcome(s). 26- 30 hours of workshop-based activities per credit in a S is required.

- v. Seminar/ Group Discussion: 13-15 hours of participation in seminar/ Group Discussion activity per credit in a Semester is required.
- vi. Internship: Credits for internship shall be one credit per two weeks of internship (or 36 40 hours of engagement), The internship shall be monitored jointly by the faculty and Industry/ Organization Mentor. Internship of One Semester duration shall be offered either in the VII or VIII Semesters. Courses offered during the Internship Semester shall be offered in online mode.
- vii. Field-based Learning/ Practices: These are the courses requiring students to participate in field-based learning/projects generally under the supervision of faculty. A minimum of 26- 30 hours of learning activities per credit in a Semester is required.
- viii. Community Engagement Projects: These are the courses requiring students to participate in field-based learning/projects generally under the supervision of faculty. The curricular component of 'community engagement and service' will involve activities that would expose students to the socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems. 26- 30 hours of contact time per credit in a Semester along with 13-15 hours of activities such as preparation for community engagement and service, preparation of reports, etc., and independent reading and study with 2 credit course.

Definition of Credits

- a) 1-hour Lecture (TH) per week per Semester = 1 Credit
- b) 1-hour Tutorial (TU) per week per Semester = 1 Credit
- c) 2-hour Practical (PR)/Laboratory per week = 1 Credit

Sr. No.	No of Credits for theory course	Required minimum hours for teaching learning process
1	04	50
2	03	40
3	02	30
4	01	15



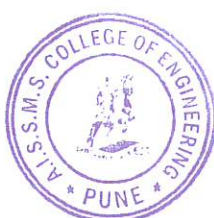
Structure for UG Course in FY B. Tech

Each B. Tech. Program is of 4 years' duration. The minimum total number of credit requirement for each Program is 160-176. The Credit structure for FY B.Tech Program is given below;

Structure for First Year UG Course in FY B. Tech Semester-I

Course Category	Course Code	Course Name	Hr/Week			Examination Scheme and Marks				Credits			
			L	P	T	Internal		External		L	P	T	Total
						CCA	ISE	ESE	TW				
Basic Science Course	BSC101	Engineering Mathematics- I	3		1	20	30	50	25	3	-	1	04
	BSC102/ BSC103	Engineering Physics/ Engineering Chemistry	3	2	-	20	30	50	25	3	1	-	04
Engineering Science Course	ESC101/ ESC102	Basic Electronics Engineering / Basic Electrical Engineering	2	2	-	20	30	50	25	2	1	-	03
	ESC103/ ESC104	Engineering Graphics / Engineering Mechanics	2	2	-	20	30	50	25	2	1	-	03
	ESC105	Fundamentals of Computer Science and Engineering	2	2	-	20	30	50	25	2	1	-	03
Vocational and Skill Enhancement Course (VSEC)	VSEC101/ VSEC102	Engineering Workshop/Design Thinking and Idea Lab	-	2	-	-	-	-	25	-	1	-	01
Ability Enhancement Course	AEC101	Professional Communication Skills	-	-	2	-	-	-	25	-	-	2	02
Co-curricular Courses (CCC)	CCC101	Co-Curricular Course I	-	4	-	-	-	-	25	-	2	-	02
Total			12	14	03	100	150	250	200	12	07	03	22

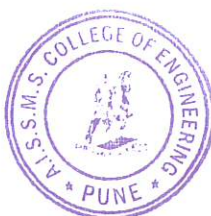
L: Lecture, P: Practical, T: Tutorial, ISE: In Sem Exam, ESE: End Sem Exam, TW: Term Work
CCA: Continuous Comprehensive Assessment



Structure for First Year UG Course in FY B.Tech Semester-II

Course Category	Course Code	Course Name	Hr/Week			Examination Scheme and Marks				Credits			
			L	P	T	Internal		External		L	P	T	Total
						CCA	ISE	ESE	TW				
Basic Science Course	BSC104	Engineering Mathematics- II	3	-	1	20	30	50	25	3	-	1	04
	BSC103/ BSC102	Engineering Chemistry/ Engineering Physics	3	2	-	20	30	50	25	3	1	-	04
Engineering Science Course	ESC102/ ESC101	Basic Electrical Engineering /Basic Electronics Engineering	2	2	-	20	30	50	25	2	1	-	03
	ESC104/ ESC103	Engineering Mechanics / Engineering Graphics	2	2	-	20	30	50	25	2	1	-	03
Program Core Courses	PCC101	Programming and Problem Solving	2	2	-	20	30	50	25	2	1	-	03
Vocational and Skill Enhancement Course(VSEC)	VSEC102/ VSEC101	Design Thinking and Idea Lab/Engineering Workshop	-	2	-	-	-	-	25	-	1	-	01
Indian Knowledge System	IKS101	Indian Knowledge System	-	-	2	-	-	-	25	-	-	2	02
Co-curricular Courses (CCC)	CCC102	Co-Curricular Course II	-	4	-	-	-	-	25	-	2	-	02
Total			12	14	03	100	150	250	200	12	07	03	22

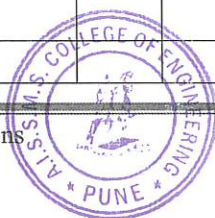
L: Lecture, P: Practical, T: Tutorial, ISE: In Sem Exam, ESE: End Sem Exam, TW: Term Work
CCA: Continuous Comprehensive Assessment



Structure for PG Course in M.Tech

Each M. Tech. Program is of two years (4 semester) duration. The minimum total number of credit requirement for each Program is 88. The Credit structure for M.Tech Program is given below;

Course Type	Course Title	Teaching scheme		Examination scheme						Credits
		TH	PR	Internal		External			Total	
				CCA	ISE	ESE	TW	OR		
Semester I										
PSMC	Program Specific Mathematics Course	04		20	30	50			100	04
PSBC	Program Specific Bridge Course	04		20	30	50			100	04
PCC	Program Core Course	12		60	90	150			300	12
LC	Laboratory Course I		04				25	25	50	02
MLC* (Non Credit Course)	Mandatory Learning Course	02					50		50	
	Total	22	04	100	150	250	75	25	600	22
Semester II										
PCC	Program Core Course	08		40	60	100			200	08
PEC	Program Specific Elective Course	04		20	30	50			100	04
AEC*	Ability Enhancement Course*	04		20	30	50			100	04
OE*	Open Elective*	04		20	30	50			100	04
LC	Laboratory Course II		04				25	25	50	02
MLC* (Non Credit Course)	Mandatory Learning Course	02					50		50	
	Total	22	04	100	150	250	75	25	600	22
Semester III										
VSEC	Vocational and Skill Enhancement Course		12				100	50	150	06
SLC	Self-Learning Course	04					100		100	04
MLC*	Mandatory Learning Course* (02 Courses)	04		40	60				100	04
VSE	Internship/On Job Training		16				100	100	200	08
	Total	08	28	40	60	-	300	150	550	22
Semester IV										
MLC*	Mandatory Learning Course*	04		20	30	50			100	04
VSEC	Vocational and Skill Enhancement Course		24				200	100	300	12
SLC	Self-Learning Course	04					100		100	04



CCE	Co-curricular & Extracurricular Activities		04				25	25	50	02
	Total	08	28	20	30	50	325	125	550	22
		60	74	260	390	550	775	325	2300	88

*Common to all programs.

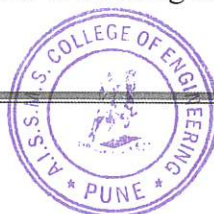
#The additional and mandatory audit courses, whether credit or non-credit, will be mentioned within the structure of the respective program.

Guidelines of Academic Detention

- A student shall be declared **DETAINED**, if their attendance is less than **75% in theory sessions** and **100% in practical sessions**, based on the total number of lectures, tutorials, laboratory sessions, and workshops conducted.
- Students who do not meet these attendance requirements shall **not be permitted to appear** for the respective examinations.
- Such students shall be required to seek **RE-ADMISSION** in the corresponding odd or even Semester of the subsequent academic year, as applicable.

Guidelines of Practical/Tutorial for UG

- i. Practical (PR)/Tutorial (TU) must be conducted in three batches per division.
- ii. Minimum number of required Experiments/Assignments in PR/ Tutorial shall be carried out as mentioned in the syllabi of respective courses.
- iii. Every Student should appear for Engineering Physics, Engineering Chemistry, Engineering Mechanics, Engineering Graphics, Basic Electrical Engineering, Basic Electronics Engineering, Fundamentals of Computer Science and Engineering, Programming and Problem Solving, Vocational Skill Enhancement course, Ability Enhancement Course, Indian Knowledge System and Co- Curricular Courses during the year.
- iv. Institute is allowed to distribute Teaching workload of courses Engineering Physics, Engineering Chemistry, Engineering Mechanics, Engineering Graphics, Basic Electrical Engineering, Basic Electronics Engineering, Fundamentals of Computer Science and Engineering, Programming and Problem Solving, Vocational Skill Enhancement course, Ability Enhancement Course, Indian Knowledge System and Co-Curricular Courses in Semester I and II dividing number of First Year divisions into two appropriate groups.



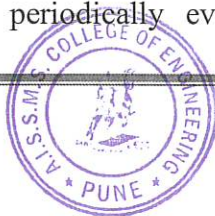
- v. Assessment of tutorial work has to be carried out as term work. Term work Examination and Practical Examination at first year of engineering course shall be internal continuous assessment.
- vi. Credit of tutorial and practical shall be awarded on internal continuous assessment.
- vii. Credit for the course of workshop practical is to be awarded on the basis of continuous assessment/submission of job work.

Guidelines for CCA and Examination

The examination shall be conducted in **THREE** parts viz. Continuous Comprehensive Assessment (CCA), In Sem Examination (ISE) and End Sem Examination (ESE).

a) Continuous Comprehensive Assessment (CCA):

- CCA focuses on consistently assessing a student's performance throughout the academic year. Other than the classroom and laboratory learning, CCA co-curricular activities that can be undertaken to accelerate the attainment of the various outcomes in the course: The significance of CCA lies in its ability to provide a more accurate and all-round understanding of a student's abilities, skills, and knowledge.
- CCA covers **20 marks** for Basic Science Course and Engineering Science Course.
- As part of the CCA framework, students are required to undertake **ANY TWO ACTIVITIES** from the prescribed set, CCA1, CCA2, and CCA3 for evaluation.
- Each Activity will be performed in a **group of 5-6 students**.
- **CCA1 (10 Marks):** Consist of Course Activity which could be industry application-based, internet-based, workshop-based, and laboratory-based or field-based.
- **CCA2 (10 Marks):** Consist of Survey/Case Study **based on application or content beyond syllabus of the respective course**.
- **CCA3 (10 Marks):** Consist of Group Discussion/Seminar/Technical blog writing / Research note etc. Course Teacher will guide the students to select the activities to performed in CCA
- Assessment of CCA will be done by Course Teacher of an individual student based on Internal Continuous Assessment.
- Students should submit their reports for any two selected activities (CCA 1, CCA 2, and CCA 3) according to the schedule provided by the course teacher.
- CCA Activities will be reviewed ~~periodically~~ every four weeks during the



laboratory/ tutorial hours.

(Note: CCA (Continuous Comprehensive Assessment) activities are designed to go beyond the prescribed syllabus, incorporating recent developments and practical applications related to the course.)

b) In Semester Examination (ISE)

In Sem Theory Examination of **30 marks** will be based on Unit-1 and Unit- 2 of course syllabus

• **Structure of Question paper**

Syllabus	Questions	Marks	Total Marks	Time Duration
Unit 1	Q 1 or Q 2	15	30	1 hour
Unit 2	Q 3 or Q 4	15		

c) End Semester Examination (ESE)

End Sem Theory Examination of **50 marks** will be based on Unit- 3, Unit- 4 and Unit- 5 of course syllabus

• **Structure of Question paper**

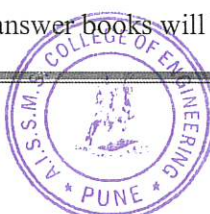
Syllabus	Questions	Marks	Total Marks	Time Duration
Unit 3	Q 1 or Q 2	16	50	2 hours *
Unit 4	Q 3 or Q 4	17		
Unit 5	Q 5 or Q 6	17		
* Indicative time only exact time will be mentioned in the timetable and question paper				

The question paper for ISE and ESE should be framed in alignment with the course outcomes and in accordance with the Revised Bloom's Taxonomy, to assess various cognitive levels of the students. This should be effectively reflected in the dissemination through the question papers.

The Examination Department will schedule and conduct the ISE and ESE as per the Time-Table available on the Institute website.

Evaluation of Answer Books:

The assessment of In-semester and End-semester answer books will be centralize under surveillance.



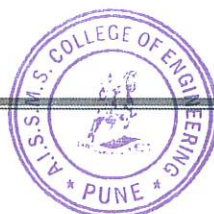
d) Guidelines for Journal, Tutorial Session and Term Work Assessment

- Journals should be submitted in a hard bound print copy as specified by the Faculty. Ensure that all components are included and properly organized before submission. Late submissions may be subject to penalties as per the course policy.
- Tutorial sessions are small group or one-on-one learning sessions that help students understand a specific topic or skill more deeply. Tutorial should be designed to complement lectures and provide personalized attention.
- Tutorial should address individual difficulties, clarify doubts, and solidify understanding, so students feel confident in applying their knowledge.
- Term Work assessment shall be conducted for the theory courses, lab practical, tutorials, VSEC, AEC, IKS, and CCC. Term work is a continuous assessment based on work done, submission of work in the form of report/journal, timely completion, attendance, and understanding.
- Credit of tutorial and practical shall be awarded on internal continuous assessment only. Credit for the course of workshop practical is to be awarded on the basis of continuous assessment and submission of job work.
- It should be assessed by Course teacher and the final grade for a Term Work shall be assigned based on the performance of the student.
- Students should submit a journal documenting their practical, that will provide a comprehensive record of their practical work and learning experiences throughout the course.

Rules of Passing

a) Rules for Passing Term work

- R1 :** Term Work assessment shall be conducted for the Lab Practice, Project, Tutorials, Seminar and Internship.
- R2 :** Term work is continuous assessment based on the performance, submission of work in the form of report/journal, timely completion, attendance, and understanding.
- R3 :** It will be assessed by course teacher of the institute for first to sixth Semester and by the external examiner at seventh and eighth Semester. At the end of the Semester, the final grade for a Term Work shall be assigned based on the performance of the student.



- R4 :** To pass the Term Work the student has to earn Minimum of 40% marks in each respective examination head.
- R5 :** A student who fails in the Term Work on account of unsatisfactory performance shall be given F grade and on the account of inadequate attendance shall be given FX grade. Failing in a particular course Term Work shall not be the criteria for detention in the Semester.
- R6 :** A student who is marked absent/fails in term work has to complete the task of respective course in the subsequent Semester.

b) Rules for Passing Practical /Oral/ Presentation

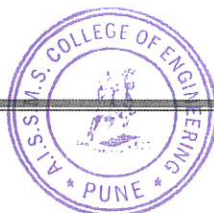
- R7 :** The Practical/Oral/Presentation examination shall be assessed by a pair of internal and external examiner.
- R8 :** The examiners will prepare the mark / grade sheet in the format as specified by the institute.
- R9 :** To pass Practical/Oral/Presentation, the student has to earn Minimum of 40% marks in each respective examination head.

c) Rules for passing CCA, ISE and ESE

- R10 :** A student shall be declared **PASS** in a theory course only if **all** the following conditions are fulfilled:
- 10.1** The student must secure a **minimum of 40% marks in the combined total of CCA and ISE** (*i.e. minimum 20 marks out of 50*).
- 10.2** The student must secure a **minimum of 40% marks** in the End-Semester Examination (ESE) (*i.e. minimum 20 marks out of 50*).
- 10.3** The student must secure a **minimum of 40% marks in the aggregate of CCA, ISE, and ESE.** (*i.e. minimum 40 marks out of 100*).
- R11 :** The CCA marks shall be carried forward until the student secures a minimum of 40% marks in the combined total of CCA and ISE; a minimum of 40% marks in ESE, and a minimum of 40% marks in the aggregate of CCA, ISE, and ESE.

Rules for Re-Exam

- R12 :** A student who fails in theory course shall be required to REAPPEAR only in the ISE and ESE in the subsequent Semester.



R13 : Students who fail in the theory course may reappear for a RE-EXAMINATION of 80 marks, covering the entire theory syllabus of the course. However, such a re-exam attempt is permitted only once per academic year.

R14 : If the examination dates clash with events such as National Cadet Corps (NCC), National Service Scheme (NSS), National Physical Efficiency Drive, Inter-University or National/International sports tournaments, debates, dramatics, or similar competitions, a special examination shall be conducted for the student, provided he/she has obtained prior permission from the Director/Principal.

Rules of ATKT (Allowed to keep Term)

R15 : A student can register for the Third Semester (SY), if he/she earns minimum 50% credits of the total of First Year Engineering (FY).

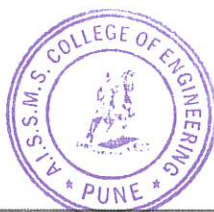
R16 : A student can register for the Fifth Semester (TY), if he/she earns minimum 50% credits of the total of Second Year Engineering (SY) and all the credits of First Year Engineering (FY).

R17 : A student can register for the Seventh Semester (B.Tech), if he/she earns minimum 50% credits of the total of Third Year Engineering (TY) and all the credits of Second Year Engineering (SY).

R18 : A student will be awarded the bachelor's degree if he/she earns 160-176 credits and clears all the mandatory non-credit courses in respective Semester.

Re-Evaluation

- Students may apply for a photocopy of the ISE/ESE evaluated answer script within **5 days** from the declaration of the result, if not satisfied with the marks obtained.
- Re-evaluation will be considered **only if** the difference between original and re-evaluated marks is **at least 10%** of the maximum marks.
- Requests for re-evaluation must be submitted **within 2 days** after receiving the photocopy.
- Re-evaluation results will be declared **within 15 days**.
- Re-evaluation is not applicable to CCA, term work, seminar, project, oral, and practical examinations.



Unfair Means in Examination

- Any student found using, attempting to use, or possessing unauthorized material or devices such as mobile phones, smart watches, electronic gadgets, written notes, chits, or any other prohibited material during an examination shall be immediately reported to the Senior Supervisor, Examination Control Room by the concerned invigilator or examination functionary.
- Any student or other person found involved in examination-related malpractice, misconduct, impersonation, leakage of examination material, or any act intended to compromise the integrity, confidentiality, or fairness of the examination process, whether within or outside the institute premises and before, during, or after the examination, shall be reported to the Senior Supervisor, Examination Control Room by the concerned invigilator or examination functionary.
- Any faculty member, staff member, paper-setter, examiner, invigilator, printer, service provider, or any other person associated with the conduct of examinations who is found to have committed, assisted, facilitated, concealed, or negligently enabled any examination-related malpractice shall be reported to the Senior Supervisor, Examination Control Room.
- Upon receipt of such a report, the Senior Supervisor, Examination Control Room shall compile the relevant documents, statements, evidence, and records and forward the case to the Dean, Examination and Evaluation for further processing.
- The Dean, Examination and Evaluation shall place the matter before the Lapses Committee for investigation and necessary inquiry.
- The Lapses Committee shall conduct a detailed inquiry into the reported case and provide the concerned person(s) with a reasonable opportunity to present their explanation, supporting documents, and defense, if any.
- After completion of the inquiry, the Lapses Committee shall submit its findings, conclusions, and recommendations, along with the proposed disciplinary action, to the Director/Principal for consideration and approval.
- The Director/Principal shall examine the recommendations of the Lapses Committee and pass appropriate orders in accordance with the applicable rules, regulations, and the gravity of the offence.
- The decision of the Director/Principal shall be final and binding on all parties concerned and shall be implemented by the Dean, Examinations and Evaluation, as applicable.



Declaration of Result

- At the end of the Semester, the respective course teacher shall assign CCA/Term Work/Presentation marks to the students based on their performance, and the same shall be submitted to the Examination Cell.
- After the ISE or ESE, the course teacher shall complete the evaluation within 05 days from the date of the examination. The course teacher shall prepare the marksheet and submit it to the Examination Cell.
- The result shall be declared within 10 days from the last date of examination.



Ordinance

Following are the ordinance provided by SPPU which will be followed by the institute.

➤ **Ordinance 1: Grace Marks for Passing in each of head of passing
(CCA, ISE, ESE/Practical/Oral/Sessional).**

The examinee shall be given the benefit of grace marks only for passing in each head of passing, (Theory/Practical/Oral) in External or Internal examinations as follows.

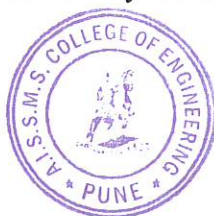
Head of Passing	Grace Marks Upto
Upto 50	02
51-100	03
101-150	04
151-200	05
201-250	06
251-300	07
301-350	08
351-400	09
401& above	10

Provided that the benefit of such grace marks given in different heads of passing shall not exceed 1% of the aggregate marks in that examination.

➤ **Ordinance 2: Grace Marks for getting Higher Class.**

A candidate who passes in all the courses and heads of passing in the examination without the benefit of either gracing or condonation rules and whose total number of marks Falls short for securing Second Class/ Higher Second Class or First Class by marks not more-1% of the aggregate marks of that examination or upto 10 marks, which-ever is less, shall be given the required marks to get the next higher class or grade as the case may be. Provided that benefits of above mentioned grace marks shall not be given. if the candidate fails to secure necessary passing marks in the aggregate head of passing also, if prescribed in the examination concerned. Provided further that benefit its of above mentioned grace marks shall be given to the candidate for such examination only for which provision of award of class has been prescribed.

➤ **Ordinance 3: Deleted**



➤ Ordinance 4: Condonation

If a student fails in only one head of passing, having passed in all other heads of passing, his/her deficiency of marks in such head of passing may be condoned by not more than 1% of the aggregate marks of the examination or 10% of the total number of marks of that head of passing in which he/she is failing, whichever is less. However, condonation, whether in one head of passing or aggregate head of passing be restricted to maximum up to 10 marks only.

Notes for Ordinance 1,2 and 4:

1. If a candidate fails in a head of passing, which is included in another head of passing, of the same subject, he shall be entitled to the benefit of the Condonation in both the heads, if necessary subject to the maximum limit of Condonation permissible.
2. If a deficiency of marks is condoned, the class/grade in the examination concerned, of the candidate, shall be declared on the actual marks obtained by the candidate.
3. The benefit of not more than one Ordinance shall only be given for one examination of one course.
4. The benefits of above mentioned Ordinances may be given to the candidates appearing in the examination with backlog and/or exemption whenever such an exemption/system of backlog has been provided.
5. The benefits under above mentioned Ordinances shall be given at the time of declaration of final examinations only.
6. Final examination for the purposes of these Ordinances means and includes such examination/s on the basis of marks on which class/grade is awarded.

➤ Ordinance 163: Grant of additional marks for extra-curricular activities:

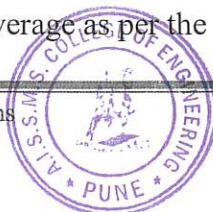
Not with standing anything contained in any other Ordinance, five additional marks may be granted to candidate appearing for examination of any degree or certificate, as an incentive, for his participation in any one or more of the following activities:

- a) National Cadet Corps,
- b) National Service Scheme,
- c) Inter University, National/ International Sport tournaments/ debating/ education/ dramatis /moot court and such other competitions as approved by the Executive Council from time to time,
- d) National Physical efficiency drive.

Note: The remaining Ordinances No. 1 to 10 will be applicable as per SPPU Circular No. 396 of 2002 (Ref. No./Law/2002/359, dated 24-10-2002).

Grading System

The system of evaluation will be as follows: Each exam will be evaluated in semesters of grades. The marks of each examination will be added together and then converted into a grade and later a grade point average. Results will be declared for each Semester and the final grade-sheet will give total grades and grade point average as per the tables given below.



Sr. No.	% of Max. Marks	Grade Point	Grade Letter
1	$90 \leq \text{Marks} \leq 100$	10	O (Outstanding)
2	$75 \leq \text{Marks} < 90$	9	A+ (Excellent)
3	$60 \leq \text{Marks} < 75$	8	A (Very Good)
4	$55 \leq \text{Marks} < 60$	7	B+ (Good)
5	$50 \leq \text{Marks} < 55$	6	B (Above Average)
6	$45 \leq \text{Marks} < 50$	5	C (Average)
7	$40 \leq \text{Marks} < 45$	4	D (Pass)
8	Marks < 40	0	F (Fail)
9	Nil	0	AB (Absent)
10	--	0	FX (Detained, Repeat the Course)
11	--	0	IC (Incomplete Course- Absent for Exam but continue for the course)
12	--	0	AC (Audit Course Completed)
13	--	--	ACN (Audit Course Not Completed)

Illustration of the above table:

- i) The grades O, A+, A, B+, C, D are passing grades.
- ii) A candidate acquiring any one of these grades in a course shall be declared as PASS. And student shall earn the credits for a course only if the student gets passing grade in that course.
- iii) F Grade -The Grade F shall be treated as a failure grade.
- iv) The student with F grade will have to pass the concerned course by re-appearing for the examination.
- v) The student with F grade for any stage of the Project Work, will have to carry out additional work/ improvement as suggested by the examiners and re-appear for the examination.
- vi) FX Grade-The grade FX in a course is awarded by the college, if a student does not maintain the minimum attendance in the Lecture / Tutorial class as prescribed by the institute and/or his performance during the Semester is not satisfactory and/or he/she fails in the Term Work head of that course.



- vii) The student with FX grade in a given course is not permitted to take the end of Semester examination in that course. Such a student will have to re-register for the course.
- viii) The student with F / FX in a course shall not be awarded any credits for that course. AC and ACN Grade -The student registered for audit course shall be awarded the grade AC after satisfactory completion of audit course and shall be included in the Semester grade report for that course, provided student has the minimum attendance as prescribed by the Institute and satisfactory In-Semester performance and secured a passing grade in that course. Student who is unable to complete audit course will be awarded as ACN grade.

a. Performance Indices:

The Semester end grade sheet will contain grades for the courses along with titles and SGPA. Final grade sheet shall contain CGPA.

SGPA -The performance of a student in a Semester is indicated by a number called the Semester Grade Point Average (SGPA). The SGPA is the weighted average of the grade points obtained in all the courses, seminars and projects registered by the student during the Semester.

$$CGPA = \frac{\sum_{i=1}^p C_i G_i}{\sum_{i=1}^p C_i}$$

$$SGPA = \frac{\sum \text{GradePointsEarned} \times \text{CreditsForEachCourse}}{\text{TotalCredits}}$$

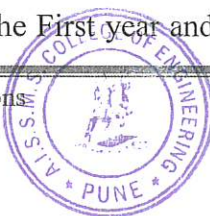
For Example: suppose in a given Semester a student has registered for five courses having credits C1, C2, C3, C4, C5 and his / her grade points in those courses are G1, G2, G3, G4, G5 respectively.

Then students,

$$SGPA = \frac{C1G1 + C2G2 + C3G3 + C4G4 + C5G5}{C1 + C2 + C3 + C4 + C5}$$

SGPA and CGPA is calculated up to two decimal places by rounding off.

CGPA- The CGPA is the weighted average of the grade points obtained in all the courses (Theory/Term work/practical/oral/presentation) of first Semester to eighth Semester for the students admitted in the First year and third to eighth Semester for the



students directly admitted at Second year. CGPA is calculated in the same manner as the SGPA.

In case of a student passing a failed course or in case of improvement, the earlier grade would be replaced by the new grade in calculation of the SGPA and CGPA.

b. Percentage calculation of a corresponding CGPA

The following equation can be used for the calculation of percentage from CGPA:

$$\text{Percentage of Marks} = [\text{CGPA} - 0.5] \times 10$$

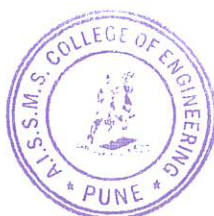
c. Declaration of Result and Award of Class: Results are declared on the institutional website, and students are issued grade cards. Classification of the degree is based on the final CGPA as follows:

Table: Degree Classification

CGPA Range	Class Awarded
≥ 7.75	First Class with Distinction
6.75 to < 7.75	First Class
6.25 to < 6.75	Higher Second Class
5.5 to < 6.25	Second Class
4.0 to < 5.5	Pass Class

d. Class/ Grade Improvement Scheme

A **candidate** who has passed the Bachelor's degree/ Master's degree, will be allowed to reappear for the examination for improvement of class/ grade in maximum two attempts, within a period of two years from the date of his/her passing such examination. Under this provision, **candidates** may reappear for minimum 1/3rd or maximum all the theory courses at a time on which the class is awarded, from any year within two years of graduation; however, the number of theory subjects should not exceed two from a single semester. Furthermore, registration and payment of applicable examination fees are mandatory. If a **candidate** fails to improve his grade, his/her performance at such reappearance shall be ignored. To avail of this opportunity, the **candidate** shall be required to surrender his original Statement of Marks, Passing Certificate, and Degree Certificate to the Institute. Upon successful improvement, the Institute shall issue a fresh Statement of Marks, Passing Certificate, and Degree Certificate to the **candidate**; however, the date of passing the examination and the year of the degree shall bear the remark that he/she improved his/her class/grade under the ordinance for class/Grade improvement.



Note:

These regulations are subject to periodic updates and revisions by the competent authority. Any amendments will be implemented on a designated date and may apply to existing students, staff, or future cohorts as determined by the authority.

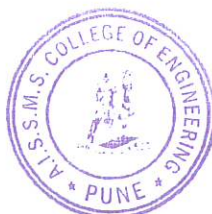
[Reference: SPPU Circular No. OW/2026/CB/48 dated 25/02/2026]



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