





Internal Quality Assurance Cell

STAKEHOLDERS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

DEPARTMENT

OF

MECHANICAL ENGINEERING

Academic Year 2020–21

We, at AISSMS COE firmly believe that one can improve if one knows the shortcomings. The various feedback systems in our institution are a testimony to our belief. AISSMS COE employs a transparent and robust feedback system.

The purpose of this feedback process is to provide a structure for obtaining, summarizing and documenting information on the stakeholder perceptions of the quality and effectiveness of the Institute's processes and procedures for various academic and administrative activities.

Various modes of interaction with all internal and external stakeholders are planned at department level as mentioned in below table. Suggestion received from these interactions are analyzed and corrective actions are initiated at department level.

| S. N. | Nature of interaction | Frequency |
|-------|---|--------------------------|
| 01 | Induction program for all classes | At the start of academic |
| | | year |
| 02 | Program Assessment and Quality Improvement | Twice in a semester |
| | Committee meetings | |
| 03 | Department Advisory Board meeting | Once in a year |
| 04 | Department meetings with faculty | Every week |
| 05 | Parent meet | Once in a academic year |
| 06 | Industry meet | Once in a academic year |
| 07 | Alumni meet | Once in a academic year |
| 08 | Feedback of stakeholders on curriculum | Once in a academic year |
| 09 | Student – faculty feedback | Twice in a semester |
| 10 | Meeting / interaction of HoD / Principal with | Once in a academic year |
| | students | |
| 11 | Feedback from students on infrastructure and | Once in a academic year |
| | facilities | |
| 12 | Course End Survey | At the end of semester |
| 13 | Exit survey from students and faculty | Once in a academic year |
| 14 | Any other mode of interaction with stakeholders / | Throughout year |
| | suggestions | |

01. Induction program for all classes

Induction program is conducted for first year students for two weeks. During this induction program the Head of Department is allotted a slot for department presentation. Head of the department presents Vision, Mission and goals of the department and various activities conducted in the department. Role of professional body chapters was also brought to the notice of students for their professional development. In the second year at the beginning of the third semester an induction program is conducted.

| S.N. | Suggestions Received | Action Taken |
|------|---------------------------|--|
| 1 | Students were curious | Information related to Honor Courses and |
| | about Honor Courses and | Sandwich training pattern was given |
| | Sandwich training pattern | |
| 2 | Hostel facility to be | This suggestion was communicated to higher |
| | provided nearby | authority. |

02. Program Assessment and Quality Improvement Committee Meetings

The Programme Assessment and Quality Improvement Committee (PAQIC) is constituted for monitoring and improving quality of the programs of the department. Committee should periodically monitor and evaluate departmental academic and allied activities.

| S.N. | Suggestions received | Action Taken |
|------|-----------------------------|---|
| 1 | Rubrics for the projects to | Rubrics for evaluation of students projects are |
| | be prepared. | prepared and circulated to all project guides. |
| | | Evaluation is being conducted based on rubrics. |
| 2 | Rubrics for assignments | Rubrics for assignments are prepared and |
| | are to prepared and | circulated to all faculty for implementation. |
| | followed | |
| 3 | Rubrics for seminar | Rubrics for seminar evaluation was prepared and |
| | evaluation is to be | circulated. |
| | prepared | |

03. Department Advisory Board meeting

DAB meeting is planned in the month of November/December.

04. Department meetings with faculty

After every HoD meeting, a department meeting is held in the department. Majority of department meetings in AY 2020-21 were conducted in an online mode due to covid pandemic. Following suggestions were received from the faculty members.

| S.N. | Suggestions received | Action Taken |
|------|----------------------------|--|
| 1 | Pen tab to be made | Pentab, Potable Cameras, Head phones are |
| | available for online | purchased on 14/09/2020 and made available to |
| | teaching | faculty members to conduct online teaching- |
| 2 | Potable Cameras, Head | Learning. |
| | phones to be made | |
| | available for online | |
| | teaching learning process. | |
| 3 | One laptop to be made | Department laptop to be used on rotation basis and |
| | available for lectures | records of it to be maintained. |
| 4 | PC and Internet | The PC was shifted from the lab. No. 231 to each |
| | connectivity to be | classroom so faculty can conduct online classes. |
| | provided in classrooms. | |

05. Parent meet

Parents meet for Mechanical Engineering department was scheduled in June 2021. The meet was arranged on Microsoft Teams platform. Number of points related to the department, academics, training and placement, examination etc. were discussed by respective class GFM and Head of the Department . Around 150 parents were present during the meeting.

| S.N. | Suggestions received | Action Taken |
|------|---|---|
| 1 | Suggestions regarding online examination and Industry interaction. | Students are provided with MCQ and university notices are circulated on WhatsApp groups of students through GFM. Department organizes expert sessions by Industry persons. |
| 2 | Parents wants some attention regarding personality development of students | Sessions were arranged for students to improve soft skill and aptitude. |

| 3 | Parents suggested more industry exposure to the students. | Department organizes expert sessions/webinars of Industry persons. |
|---|--|---|
| | | |

06. Alumni meet

Alumni meet was not conducted in Face-to-Face mode due to covid pandemic, however alumni interaction was held in an online mode.

| S.N. | Suggestions received | Action Taken |
|------|----------------------------|--|
| 1 | Alumni to be invited for | This suggestion was well taken for |
| | guiding co-curricular and | implementation and alumni was invited for |
| | extracurricular activities | guiding BAJA, SUPRA, Efficycle, Garudashwa |
| | being held during college. | teams and also for cultural teams. |

07. Feedback of stakeholders on curriculum

Stakeholders feedback on curriculum was collected and analyzed by the Department and communicated to IQAC. The suggestions were discussed with Program Assessment and Quality Improvement Committee and action plan was proposed for execution.

A) Students

| S.N. | Suggestions receive | ed | Action Taken |
|------|------------------------|------|--|
| 1 | Advanced tools | in | Modern design software are used in subjects like |
| | practical to be added | | Design of Machine Elements for Design projects |
| 2 | Industrial visit | at | Regular Industrial visits are being organized to |
| | hydroelectric power pl | ant. | nearby industries and hydro powerplant, however |
| | | | virtual tours were conducted during COVID 19 |
| | | | pandemic. |

B) Faculty

| S.N. | Suggestions received | Action Taken |
|------|--------------------------|--|
| 1 | Suggestions regarding | Suggestions are communicated to University |
| | Curriculum gap and | through proper channels in order to reflect in |
| | improvement in syllabus | the revised syllabus. |
| | structure, received from | |
| | faculties. | |

| 2 | Arrange te | chnica | l courses in | Technical courses for students in |
|---|------------------------------|----------|--------------|---|
| | collaboration with industry. | | | collaboration with professionals are arranged |
| | | | | in the department and few are proposed. |
| 3 | Number | of | suggestions | All these suggestions were communicated to |
| | regarding | TE | Mechanical | Board of Studies and for incorporation in the |
| | Sandwich | (201 | 9 Course) | syllabus. |
| | syllabus we | ere reco | eived | |

C) Alumni

| S.N. | Suggestions received | Action Taken |
|------|-----------------------------|---|
| 1 | Student & Faculty | Department has arranged faculty development |
| | Development Program | program for faculties |
| | | And workshop for students |
| 2 | Expert Lecture/Training | Expert lectures are arranged in department |
| | programs for students | |
| 3 | Laboratory Development | Laboratory In charge has developed advanced |
| | | facilities in laboratories like 3D printer in CAE lab |
| 4 | Interaction of alumni with | A group of alumni visited the campus to guide the |
| | students for guidance in | students who are working in BAJA,SUPRA,GO- |
| | co-curricular activities to | CART activities and motivated students |
| | planned | |
| | | |

D) Parents

| S.N. | Suggestions received | Action Taken |
|------|---------------------------|---|
| 1 | More Practical skills and | Department has recommended many students for |
| | internship program must | internship in various industries |
| | be there | |
| 2 | The college should try | University has introduced PBL subject, under this |
| | more on increasing | subject practical knowledge of student is |
| | knowledge based | enhancing. |
| | education of the students | |
| 3 | Training and placement | College hires external agency to improve soft skill |
| | department can hire | of students. |
| | organizations to train | |
| | students through online | |
| | platform for placements. | |

08. Student – faculty feedback

| | - | - |
|---|---------------------------|---|
| 1 | Faculty feedback | Faculties with feedback more than 75%, are given |
| | regarding academics is | appreciation letters for their performance. Faculty |
| | taken from students twice | having less than 75 % were ask for improvement |
| | in a semester | in specific area. |

Student Faculty feedback was taken twice in a semester through ERP.

9. Feedback from students on infrastructure and facilities

Facility feedback was taken from students of Mechanical and Mechanical Sandwich through ERP, for infrastructure and facilities provided by the department and college. Around 262 students have given facility feedback.

| S.N. | Suggestions received | Action Taken |
|------|-----------------------------|--|
| 1 | Infrastructure and facility | Maximum number of students are satisfied with |
| | feedback is taken from the | the support from department, as faculties are |
| | students by developing | conducting online lectures, practical through |
| | rubrics related to online | Microsoft Team and Cocurricular activities are |
| | teaching ,support for co- | also going on. |
| | curricular activities etc. | |

10. Course End Survey

| S.N. | Suggestions received | Action Taken |
|------|----------------------|---|
| 01 | Dynamic programming | Solving numericals on applications of dynamic |
| | concept | programming |

11. Exit survey from students and faculty

An exit survey is conducted for students who have graduated out of the department for AY 2020 - 21. Relevant questionnaire in exit survey form to evaluate attainment of POs and PSOs. The questionnaire consists of (12+3) questions which are relevant for assessing each PO and PSO. Each question has 5 options namely Excellent, Very Good, Good, Average and Poor, which are given marks 5, 4, 3, 2, 1 respectively. 115 responses are received. PO/PSO wise average response received are depicted in table below.

| PO/PSO Mapping | Average Response |
|----------------|------------------|
| PO1 | 4.08 |
| PO2 | 4.09 |
| PO3 | 4.10 |
| PO4 | 4.10 |
| PO5 | 3.97 |
| PO6 | 4.02 |
| PO7 | 4.01 |
| PO8 | 4.02 |
| PO9 | 4.11 |
| PO10 | 4.07 |
| PO11 | 3.88 |
| PO12 | 3.88 |
| PSO1 | 4.06 |
| PSO2 | 4.08 |
| PSO3 | 3.99 |

Average Responses Received



Dr (Mrs.) P S Gajjal Name and Sign Academic Coordinator

Dr B D Bachchhav Name and Sign Head of Department

Dr D S Bormane Principal

Copy to:

1. IQAC

2. Establishment



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Internal Quality Assurance Cell

STAKEHOLDERS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

DEPARTMENT OF CIVIL ENGINEERING

Academic Year 2020 - 21

Internal Quality Assurance Cell, AISSMS COE Pune

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HEAD OF DEPARTMENT CWIL ENGINEERING AIGSMS's COE, PUNE-1.

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We, at AISSMS COE firmly believe that one can improve if one knows the shortcomings. The various feedback systems in our institution are a testimony to our belief. AISSMS COE employs a transparent and robust feedback system.

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Various modes of interaction with all internal and external stakeholders are planned at department level as mentioned in below table. Suggestion received from these interactions are analyzed and corrective actions are initiated at department level.

| S. N. | Nature of interaction | Frequency | | |
|-------|--|-------------------------------|--|--|
| 01 | Induction program for all classes | At the start of academic year | | |
| 02 | Program Assessment and Quality Improvement Committee meetings | Twice in a semester | | |
| 03 | Department Advisory Board meeting | Once in a year | | |
| 04 | Department meetings with faculty | Every week | | |
| 05 | Parent meet | Once in a academic year | | |
| 06 | Industry meet | Once in a academic year | | |
| 07 | Alumni meet | Once in a academic year | | |
| 08 | Feedback of stakeholders on curriculum | Once in a academic year | | |
| 09 | Student - faculty feedback | Twice in a semester | | |
| 10 | Meeting / interaction of HoD / Principal with students | Once in a academic year | | |
| 11 | Feedback from students on infrastructure and facilities | Once in a academic year | | |
| 12 | Course End Survey | At the end of semester | | |
| 13 | Exit survey from students and faculty | Once in a academic year | | |
| 14 | Any other mode of interaction with stakeholders / suggestions | Throughout year | | |

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HEAD OF DEPARTMENT CIVIL ENGINEERING AI6SMS's COE, PUNE-1.

01. Induction program for all classes

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Induction program is conducted for first year students for two weeks. During this induction program the Head of Department is allotted a slot for department presentation. Head of the department presents Vision, Mission and goals of the department and various activities conducted in the department. In the second year at the beginning of the third semester an induction program is conducted.

| S.N. | Suggestions Received | Action Taken |
|------|---|---|
| 1 | Students asked about various activities conducted by the department | technical competitions which are organized for strengthening teaching learning process were discussed with the students. |
| 2 | available in different civil | Different competitive examinations organized by Government organizations as well as public sector units were discussed and were assured the help regarding clearing those exams. |

02. Program Assessment and Quality Improvement Committee Meetings

The Programme Assessment and Quality Improvement Committee (PAQIC) is constituted for monitoring and improving quality of the programs of the department. Committee should periodically monitor and evaluate departmental academic and allied activities.

| S.N. | Suggestions received | Action Taken |
|------|---|--|
| 1 | The CO-PO assessment procedure to finalize. | At what level the CO should be matched with PO was discussed for each course. |
| 2 | The activities for PO assessment to finalize. | The level of attainment for PO mapped with different activities was discussed. |

03. Department Advisory Board meeting

DAB meeting is planned in the month of November/December. DAB gives input regarding department vision, mission, PEO, curriculum.

| S.N. | Suggestions received | Action Taken |
|------|---|---|
| 1 | New topics not covered in syllabus but required in industry were suggested. | Expert lectures related to those topics were conducted. |
| 2 | Site visits and internships can be conducted. | Site visits for all subjects was planned. |

04. Department meetings with faculty

After every HoD meeting, a department meeting is held in the department. Majority of department meetings in AY 2020-21 were conducted in an online mode due to covid pandemic. Following suggestions were received from the faculty members.

| S.N. | Suggestio | ns rec | eived | Action Taken | |
|-----------|------------------|--------|---------|---|----------|
| 1 | Guidelines | for | online | Online teaching for different subjects was discussed. | 111 |
| | | | | 3 | lin |
| ity Assur | rance Cell, AISS | MS CO | DE Pune | HEAD OF | FPARTMEN |

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CIVIL ENGINEERING AISSMS's COE, PUNE-1.

| | teaching were sought. | t 11 termilable in |
|---|--|--|
| 2 | The teaching aids required for online lectures and practical was listed. | The teaching aids were procured and kept available in the department for use. |

05. Parent meet

Parents meet is scheduled every semester in a year. Number of points related to the department, academics, training and placement, examination etc. are discussed by respective class GFM and Head of the Department.

| S.N. | Suggestions received | Action Taken |
|------|--|---|
| 1 | Suggestions regarding | students through GFM. Department organizes |
| 2 | Parents want their wards to be industry ready. | Session regarding placement interviews was scheduled with the industry professionals. |

06. Alumni meet

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Alumni meet was not conducted in Face-to-Face mode due to covid pandemic, however alumni interaction was held in an online mode.

| S.N. | Suggestions received | Action Taken |
|------|--------------------------|---|
| 1 | Alumni assistance for BE | BE civil students were motivated for doing internship |
| | final year project. | and projects with the help of alumni. |

07. Feedback of stakeholders on curriculum

Stakeholders feedback on curriculum was collected and analyzed by the Department and communicated to IQAC. The suggestions were discussed with Program Assessment and Quality Improvement Committee and action plan was proposed for execution.

A) Students

| S.N. | Suggestions received | Action Taken |
|------|---|---------------------------------|
| 1 | Contents in the course required in the industry should have more practical exposure. | |
| 2 | Personality development courses to initiate. | Soft skill course is conducted. |

B) Faculty

| S.N. | Suggestions received | Action Taken |
|------|-----------------------|--------------|
| 1 | Suggestions regarding | |

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HEAD OF DEPARTMENT CIVIL ENGINEERING AI6SMS's COE, PUNE-1.

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| | faculties. | |
|---|---|---|
| 2 | Arrange technical courses in collaboration with industry. | Technical courses for students in collaboration with professionals are arranged in the department and few are proposed. |

C) Alumni

| S.N. | Suggestions received | Action Taken | |
|------|---|--|--|
| 1 | Student & Faculty Development Program | Department has arranged faculty developr program for faculties And workshop for stude | |
| 2 | Expert Lecture/Training programs for students | Expert lectures are arranged in department | |

D) Parents

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| S.N. | Suggestions received | Action Taken |
|------|-------------------------|--|
| 1 | internship program must | Department has recommended many students for internship in various industries |
| 2 | more on increasing | University has introduced PBL subject, under this subject practical knowledge of student is enhancing. |

08. Student - faculty feedback

Student Faculty feedback was taken twice in a semester through ERP.

| Faculty feedback regarding academics is taken from students twice in a semester | |
|--|--|
|--|--|

09. Feedback from students on infrastructure and facilities

Facility feedback was taken from students of Civil Engineering through ERP, for infrastructure and facilities provided by the department and college.

| S.N. | Suggestions received | Action Taken |
|------|--|--------------|
| 1 | Infrastructure and facility feedback is taken from the students by | |

Internal Quality Assurance Cell, AISSMS COE Pune

lin HEAD OF DEPARTMENT **CIVIL ENGINEERING** AISSMS's COE, PUNE-1.

10. Course End Survey

Details of activity conducted (in brief)

| S.N. | Suggestions | received | d Action Taken | | | | and the second | | |
|------|---------------|----------|----------------|-------------------|--------|------------|----------------|------|---------|
| | Different | Software | Software | demonstration | and | working | with | it | for |
| | Knowledge rec | uired | various ci | vil engineering a | applic | ations was | s planr | ned. | 1.1.1.1 |

11. Exit survey from students and faculty

An exit survey is conducted for students who have graduated out of the department for AY 2020 - 21. Relevant questionnaire in exit survey form to evaluate attainment of POs and PSOs. The questionnaire consists of (12+3) questions which are relevant for assessing each PO and PSO. Each question has 5 options namely Excellent, Very Good, Good, Average and Poor, which are given marks 5, 4, 3, 2, 1 respectively

R Hedah Prodali

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Name and Sign

Academic Coordinator / PAQIC Coordinator

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Name and Sign Head of Department

HEAD OF DEPARTMENT OIVIL ENGINEERING AISSMS'S COE, PUNE-1.

Soonnad hu (amConnor HEAD OF DEPARTMENT **CIVIL ENGINEERING** AISSMS's COE, PUNE-1.

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Internal Quality Assurance Cell

STAKEHOLDERS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

DEPARTMENT

OF

COMPUTER ENGINEERING

Academic Year 2020 – 21







DEPARTMENT OF COMPUTER ENGINEERING

Academic Year 2020-21

Stakeholders Feedback report

Feedback Collection Process from the Stakeholders

Feedback from various stakeholders' (Students, Alumni, Faculties, Parents, and Employers) was collected from college website and were analysed by the Department and communicated to IQAC. Optimistic feedback was received. The suggestions were discussed with Program Assessment and Quality Improvement Committee and action plan was proposed for execution

Feedback Analysis

Suggestions from Alumni

- 1. There was scope of improvement in soft skill Training program for personality development
- 2. Alumni agreed to serve the college to bridge the curriculum gap through different means like arranging Industry visits, expert talk and training programme for students.

Action taken

- 1. Faculties interacted with alumni for arranging internships and industrial visits.
- 2. College arranges soft skill sessions for students for personality development.
- 3. Under Codigo Madrid club different activities are conducted to guide students.

Suggestions from Faculty

- 1. Suggestions regarding Curriculum gap and improvement in syllabus structure, received from faculties
- 2. Arrange technical course in collaboration with industry.
- 3. Most of the faculties are satisfied with the infrastructure and facilities provided.
- 4. Requirement of Laboratory assistant/Technical assistant raised by faculty/Lab In charges.
- 5. Curtains to be provided in class rooms to avoid reflection while using LCD projector.
- 6. Purchasing of Pen-tab and cameras for online teaching learning process.

Action taken

- 1. Suggestions regarding Curriculum gap and improvement in syllabus structure, received from faculties were communicated to the BoS in order to incorporate it in the revised syllabus.
- 2. Faculty members were appealed to involve in syllabus detailing and implementation workshops. Many faculty members were actively involved in syllabus structure and framing the content and implementation workshop.
- 3. Since the institution is in affiliation with SPPU, it has to follow the syllabus and norms formulated by the university
- 4. Suggestions from faculties regarding infrastructure were communicated and requirement for lab assistant was also communicated.
- 5. Technical courses for students in collaboration with professionals were arranged in department and few are proposed.

Suggestions from Parents

- 1. As per feedback from parent, most of them are satisfied with the efforts taken by the department for academics during pandemic situation.
- 2. Mentors were appealed to be in touch with the students to get their problems resolved.
- 3. Assignments can be given to the students to keep them engage in academics during pandemic situation.
- 4. Parents are satisfied with the engagement of student in cocurricular activities.
- 5. Parents want some attention regarding internship courses of students.

Action taken

- 1. As per suggestion regarding assignment, many faculties from the department created Google Classroom and uploaded teaching material for their easy access.
- 2. Since the Institution is an affiliated college, it has to follow the syllabus formulated by the university, however students were motivated to take participate actively in various activities like paper and poster presentation, virtual project competition.
- 3. Students actively participated in various activities organized by IE, ISTE, Codigo Madrid club, DSC Google club.
- 4. Students were motivated to appear for GATE examination and to take up NPTEL and Coursera courses

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Internal Quality Assurance Cell

STAKEHOLDERS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

DEPARTMENT OF ELECTRICAL ENGINEERING

Academic Year 2020 – 21

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Department of Electrical Engineering AISSMS College of Engineering, Pune

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| 07 | Alumni meet | Once in a academic year |
| 08 | Feedback of stakeholders on curriculum | Once in a academic year |
| 09 | Student – faculty feedback | Twice in a semester |
| 10 | Meeting / interaction of HoD / Principal with students | Once in a academic year |
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| 12 | Course End Survey | At the end of semester |
| 13 | Exit survey from students and faculty | Once in a academic year |
| 14 | Any other mode of interaction with stakeholders / suggestions | Throughout year |

Head Department of Electrical Engineering AISSMS College of Engineering, Pune

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1. Induction program for all classes

The Induction program of two weeks is introduced by AICTE to the first year students. The basic idea is to familiarize the students with the college and engineering practices and activities. The first year is common to all the students. Students have little idea about scope and opportunities that they have in college, hence each HOD briefs the students about the department's vision, mission, PSOs. Information regarding IE chapter, NSS, ebaja was shared.

| S.N. | Suggestions Received | Action Taken |
|------|--|---|
| 1 | Students were curious to know the different openings for electrical stream | In this meeting, the students were briefed about job opportunities and scope and some alumni success stories |
| 2 | Queries were received as to whether college can provide accommodation near campus | were shared for motivation Information with respect to accommodation near campus was provided with some contact numbers |

02. Program Assessment and Quality Improvement Committee Meetings

PAQIC committee is formed with the sole objective of imparting quality technical

| S.N. | Suggestions received | Action Taken | | |
|------|--|-------------------------------|--|--|
| 1 | It was suggested to formulate a common | Test, Assignment formats were | | |
| | template for conduction of test, assignment. | made. | | |
| 2 | Rubrics was suggested for monitoring the | Rubrics was prepared | | |
| | projects of the BE students | | | |
| 3 | It was suggested that faculty should contact | Faculty members contacted | | |
| | industry (OFOI) personnel for TE | industry personnel | | |
| | internship | | | |
| 4 | Coordination for industrial visits was | A proper plan was prepared | | |
| | suggested | | | |

education to the students. Meetings of the committee are held at the start of semester for planning different activities and in the mid semester to monitor the progress as per the plan.

Department of Electrical Engineering

AISSMS College of Engineering, Pune

03. Department Advisory Board meeting

The function of this committee is to monitor the overall progress of the department with respect of activities planned, executed, students results, participation in different activities and placements

| S.N. | Suggestions received | Action Taken |
|------|---|---------------------------------|
| 1 | DAB meeting was held in the online mode. | To provide training to the |
| | The members appealed to the faculty to give | students, the faculty contacted |
| | practical exposure to the students. | alumni students, MOU partners |
| | Internship training was suggested in this | and one-faculty one-industry |
| | regard. | personnel and requested them to |
| | | accommodate students for |
| | | training 3-4 weeks. |
| 2 | The committee members expressed concern | The HOD briefed the committee |
| | over the SE results | members about the extra efforts |
| | | faculty had taken for syllabus |
| | | completion and students |
| | | guidance |

04. Department meetings with faculty

Every week faculty meetings are held and timely suggestions are received.

| S.N. | Suggestions received | | Action Taken |
|------|-------------------------------------|------------------------------|------------------------------|
| 1 | Since the teaching was done mostly | Pen Tabs were made available | |
| | during the pandemic, the faculty me | mbers | |
| | asked for Pen-TAB to teach mathen | natical | |
| | subjects. | | |
| 2 | Portable Cameras, headphones | were | Camera and head phone were |
| | requested by faculty | | provided |
| 3 | All the classrooms should have PCs | | PCs were provided to all the |
| | | | classrooms. |

05. Parent meet

Details of activity conducted (in brief)

| S.N. | Suggestions received | Action Taken |
|------|---|--------------|
| 1 | Parents meeting was called on 16 November 2021. Parents enquired about progress of their wards. | |

Internal Quality Assurance Cell, AISSMS COE Pune

| 2 | Parents | insisted | on | providing | soft | skill | Soft s | kill tra | aining | g planning | g was |
|---|----------|----------|----|-----------|------|-------|--------|----------|--------|------------|-------|
| | training | | | | | | done | and | an | agency | was |
| | | | | | | | approa | ached | | | |

06. Industry meet

| S.N. | Suggestions | received | Action Taken |
|------|------------------|---------------|---|
| 1 | The industry | v experts | The HOD briefed about the TE internship |
| | visited the dep | artment for | |
| | guiding the stu | dents. They | × |
| | suggested | practical | |
| | exposure to the | e students | |
| 2 | State of the art | facilities be | The planning of visits to relevant industries was |
| | shown to the st | udents | done |

07. Alumni meet

An online session with alumni was engaged on 3rd December 2021

| S.N. | Suggestions received | Action Taken |
|------|------------------------------|--|
| 1 | .The alumni suggested the | Students were motivated to participate in ebaja, |
| | students to take active part | NSS, Garudashwa and cultural activities at |
| | in college curricular | college level |
| | activities for self- | |
| | development | |

08. Feedback of stakeholders on curriculum

A) Students

| S.N. | Suggestions received | Action Taken |
|------|--|--------------------------------|
| 1 | Students suggested to use software for | AutoCAD is used for drawing |
| | engineering drawing | sheets |
| 2 | Modern trends in industrial practices be | Expert sessions and industrial |
| | communicated | visits are planned |

Department of Electrical Engineering AISSMS College of Engineering, Pune

B) Faculty

| S.N. | Suggestions received | Action Taken |
|------|--|-----------------------------------|
| 1 | Faculty members have given suggestions | While finalizing the syllabus in |
| | while framing the SE,TE 2019 syllabus | the meeting, the faculty |
| | wrt their subjects | suggestions were incorporated. |
| 2 | The faculty suggested to increase industry | More industry experts were called |
| | involvement in curriculum delivery | |

C) Employee

| S.N. | Suggestions received | Action Taken |
|------|--|---------------------------------|
| 1 | Employees suggested to include | AutoCAD was included for |
| | AutoCAD in Electrical design subject. | drawing sheets in the DEM |
| | Employers suggested GSM, IOT | subject. |
| | introduction. | GSM, IOT is included in the |
| | | syllabus |
| 2 | Soft skills of the students' needs improvement | Soft skills training is planned |

D) Alumni

| S.N. | Suggestions received | Action Taken | | | |
|------|--|--------------------------------|--|--|--|
| 1 | Alumni wished to know the department's | Newsletter is shared to alumni | | | |
| | development | | | | |
| 2 | Alumni were ready for interaction and | More interactive sessions were | | | |
| | guidance to students | planned. | | | |

E) Parents

| S.N. | Suggestions received | Action Taken |
|------|--------------------------------------|-------------------------------------|
| 1 | Parents wanted students to have more | Expert sessions, industrial visits, |
| | practical knowledge | internships were planned |
| 2 | Soft skill training be given | Soft skill sessions were planned |
| 3 | Hostel facility must be in campus | This suggestion was shared with |
| | | higher authorities |



09. Student – faculty feedback

| 1 | Students' feedback of faculty is taken | Feedback is shared with faculty |
|---|--|---------------------------------|
| | twice in a semester. The faculty members | and those having poor feedback |
| | are briefed about their strengths and | are asked to improve upon it. |
| | weaknesses. | |
| 2 | Students suggested use of Pen TAB for | 2 Pen Tabs were procured |
| | mathematical subjects | |

10. Meeting / interaction of HoD / Principal with students

| S.N. | Suggestions received | Action Taken |
|------|--|----------------------------------|
| 1 | HOD regularly interacts with students to | An alumni session was planned to |
| | know their difficulties. Students wanted | elaborate on it. |
| | some guidance on future opportunities in | |
| | core sector | |
| 2 | Students requested to provide guidance | Faculty members addressed |
| 4 | for GATE exam | students queries |

11. Feedback from students on infrastructure and facilities

Every year student' feedback is taken on central facilities.

| S.N. | Suggestions received | Action Taken |
|------|--|-------------------------------|
| 1 | Students expressed concern over canteen | Suggestions were passed on to |
| | facility | higher authorities |
| 2 | Students suggested hostel facility to be | Suggestions were passed on to |
| | provided in campus | higher authorities |

12. Course End Survey

| S.N. | Suggestions received | Action Taken |
|------|--|-----------------------------------|
| 1 | Every year each faculty conducts course | Faculty members go through the |
| | end survey for his/her subject. Students | survey meticulously and work |
| | give valuable feedback for the course | upon the suggestions given to |
| | conducted and some points are suggested | improve their teaching and course |
| | for further improvisation. | delivery. |

13. Exit survey from students and faculty

Exit surveys is taken from the passing out batch. They are asked about the experience of learning that they had in the department and give suggestions. The students give suggestions on common facilities like canteen, library, computer center etc. The students are asked to fill a survey questionnaire, which is meant for checking how far the students have progressed in achievement of POs and PSOs. A review of activities is done based on the responses received.

Name and Sign

Name and Sign

Academic Coordinator / PAQIC Coordinator Head of Department Head Department of Electrical Engineering AISSMS College of Engineering, Pune

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